

Tuesday 5th May

Physical activity

It is important we continue to try to keep fit and healthy.

Enjoy trying out some different fitness activities to keep you motivated.

Of course you can continue with PE with Joe but here is something else to try if you fancy a change!

We have done this in school a few times, here is a link to the Just Dance YouTube channel. This is where you can pick one of your favourite songs to which you can copy the actions to join in with the dance.

https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg

TT Rock Stars

- Why not have a go online today?
- You can also use the app if you have this already downloaded on your tablet or just visit the website play.ttrockstars.com
- Choose **Studio** and try to beat your 'Rock Star' speed!

Reading time

- Read your school reading book or a book from home for 20 minutes.
- Fun time extra! - prepare 5 questions about what you have read.
- Ask someone in your house to read the book.
- Can you 'quiz' this person to see if they can find the answers to your questions?

Mental Maths (10-4-10)

Questions

1. $23 + 9 =$
2. $30 - 18 =$
3. $31 - 5 =$
4. $4 \div 4 =$
5. $100 - \underline{\quad} = 34$
6. $16p + 34p =$
7. $23 - 19 =$
8. $\frac{1}{2}$ of 18 =
9. $\frac{1}{4}$ of 16 =
10. $4 \times \underline{\quad} = 20$

Extension!

1. What number is halfway between 10 and 20?
2. Can you halve 42?
3. 26 take away 17?
4. Which 2 odd numbers have a total of 12?
5. What is double 34?

Mental Maths (10-4-10)

Answers

1. $23 + 9 = \underline{32}$
2. $30 - 18 = \underline{12}$
3. $31 - 5 = \underline{26}$
4. $4 \div 4 = \underline{1}$
5. $100 - \underline{66} = 34$
6. $16p + 34p = \underline{50p}$
7. $23 - 19 = \underline{4}$
8. $\frac{1}{2}$ of 18 = 9
9. $\frac{1}{4}$ of 16 = 4
10. $4 \times \underline{5} = 20$

Extension!

1. What number is halfway between 10 and 20? = 15
2. Can you halve 42? = 21
3. 26 take away 17? = 9
4. Which 2 odd numbers have a total of 12? = 1+11, 3+9, 5+7
5. What is double 34? = 68

Maths Home Learning - White Rose

<https://whiterosemaths.com/homelearning/year-2/>

Use the link above to help your child to learn how to order lengths (Summer Term - Week 2 - lesson 2)

- First watch the video clip and then complete the activities when asked to do so.
- We have included a black and white copy of the worksheets for you to print at home if possible. Aim to have these ready before you watch each of the video clips.
- You can keep all your work in the folder we provided.

Lesson 2 - Order lengths



 Get the Activity

Lesson 2 Y2 Spring Block 5 WO4 Order lengths 2019

 Get the Answers

Lesson 2 Y2 Spring Block 5 ANS4 Order lengths 2019

Maths focus

-

Measurement

- Yesterday we recalled our previous learning about greater than and less than to compare measurements.
- Today, we will be looking at ordering measurements. This means we will not only have to read the measurements accurately, but we will also have to sort them in order. This could be from smallest to largest, or largest to smallest.
- Just like when we order numbers, ordering measurements works in the same way.

e.g. 23cm, 11cm, 14cm, 7cm.

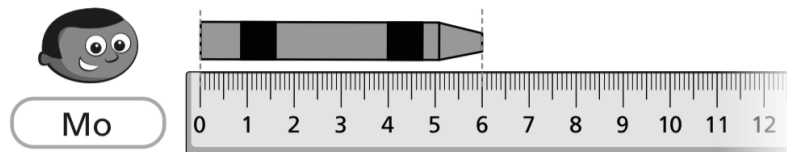
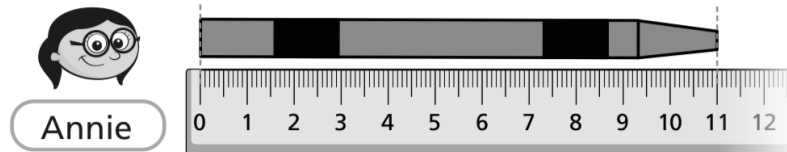
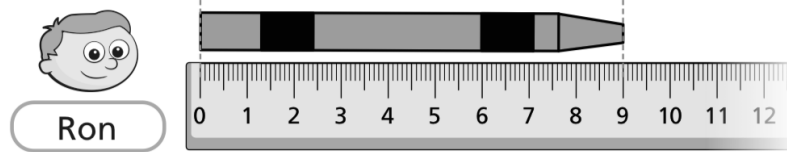
Ordering from the shortest: 7cm, 11cm, 14cm, 23cm

Ordering from the longest: 23cm, 14cm, 11cm, 7cm

Today's questions
(part 1)

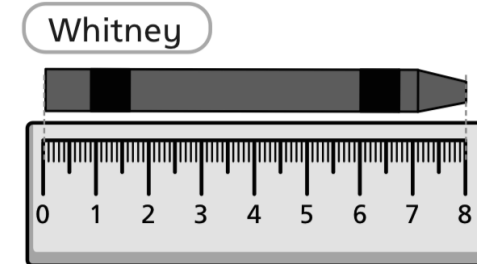
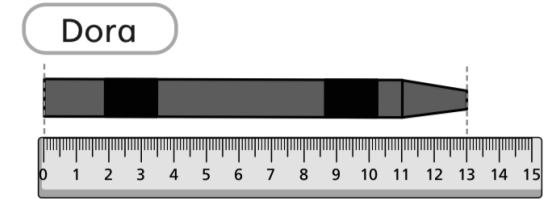
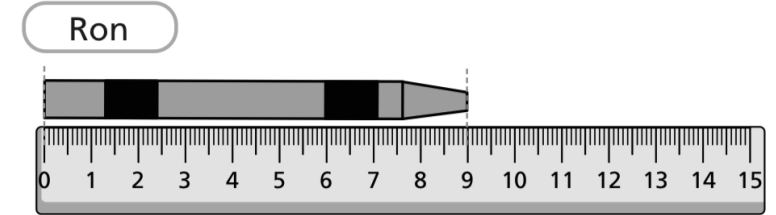
Please refer to the online video or the support on the previous slides if needed 😊

- 1 Ron, Annie and Mo each have a crayon. They are measuring the length of their crayons.

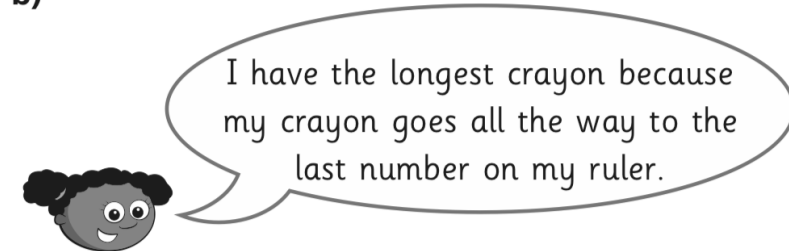


- a) Who has the shortest crayon? _____
 b) Who has the longest crayon? _____

- 2 Ron compares the length of his crayon with Dora and Whitney's crayons.



- a) How long is Dora's crayon? cm
 b)



Why is Whitney wrong?

Today's questions (part 2)

Question 3
- instead of choosing items from the classroom, choose items from the home.

3 Choose five objects from your classroom.

- How could you estimate which will be the longest?
- Use a ruler to measure the length of the objects to the nearest centimetre.

Complete the table.

Object	Length
	cm
	cm
	cm
	cm
	cm

- Write your objects in order of length. Start with the shortest object.

shortest _____

longest _____



4 There are four buildings.

- Building A is 22 m tall.
- Building B is half the height of building A.
- Building C is 14 m tall.
- Building D is double the height of building C.

Put the buildings in order from tallest to shortest.

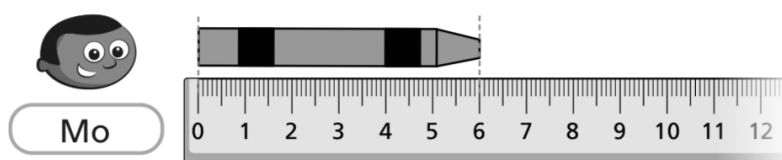
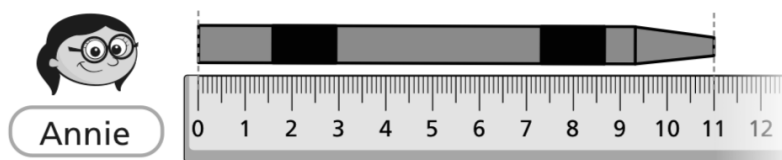
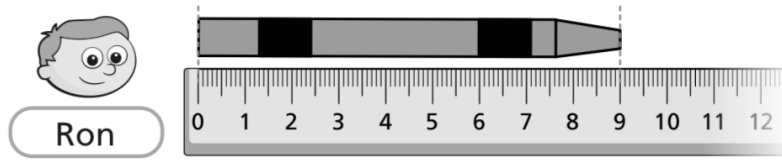
Draw a picture to help.

tallest Building _____
Building _____
Building _____

shortest Building _____

Order lengths

1 Ron, Annie and Mo each have a crayon. They are measuring the length of their crayons.

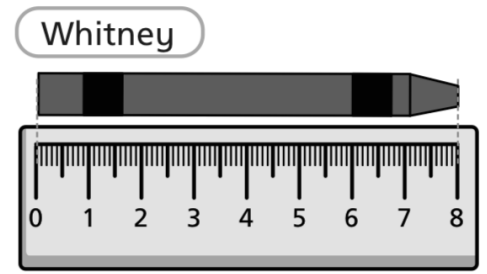
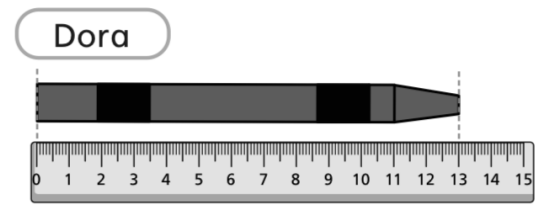
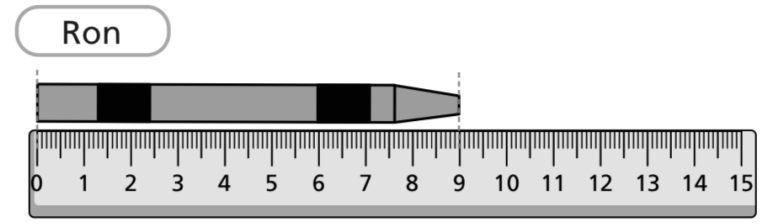


- a) Who has the shortest crayon? Mo
- b) Who has the longest crayon? Annie

Today's
Answers
(part 1)



2 Ron compares the length of his crayon with Dora and Whitney's crayons.



- a) How long is Dora's crayon? 13 cm
- b)

Whitney says: "I have the longest crayon because my crayon goes all the way to the last number on my ruler."

Why is Whitney wrong?

Today's Answers (part 2)



- 3** Choose five objects from your classroom.
- How could you estimate which will be the longest?
 - Use a ruler to measure the length of the objects to the nearest centimetre.

Complete the table.

Object	Length
	cm
	cm
	cm
	cm
	cm

- c) Write your objects in order of length.
Start with the shortest object.

shortest _____

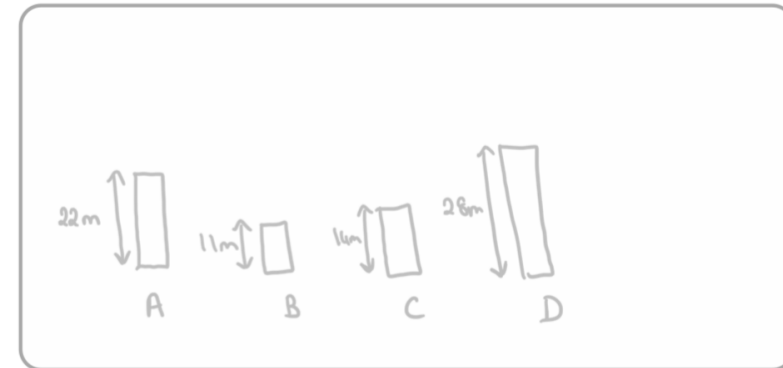
longest _____



- 4** There are four buildings.
- Building A is 22 m tall.
 - Building B is half the height of building A.
 - Building C is 14 m tall.
 - Building D is double the height of building C.

Put the buildings in order from tallest to shortest.

Draw a picture to help.



tallest Building D

Building A

Building C

shortest Building B

English - lesson 2 - new learning

- Today we are going to learn how to use adverbs to help improve our story writing.
- Listen to the following 2 slides to learn more about adverbs.
- You will need to click on the arrow keys at the top of the page to listen to each part of the lesson.
- The following resources are supplied by Hamilton Learning at home and Twinkl (adverb word mat)



Adverbs



Adverbs add to adjectives - they tell us more about the description.

The **silly** dragon...

How silly is the dragon?

The **smart** princess...

How smart is the princess?

Now try it yourself!



We can choose an adverb.

extremely

very

unusually

really

exceptionally

quite

Now we can finish the sentence.

The **extremely silly** dragon tired himself out.

The **really smart** princess outwitted the dragon.



Using adverbs

Add an **adverb** to tell us more about each description.



An **awfully** **stupid** prince

An **absolutely** **horrid** thing to say

The **quite** **relieved** princess

An **extremely** **unusual** story ending

Hint!

Try your adverb out.
Does it make sense?

Task One- look at the 3 pictures below. Write a sentence for each picture which includes one great adverb!

Pictures of Prince Ronald, Princess Elizabeth and the Dragon



*There is a list of adverbs on the next page if you need a little more help.

*Remember to find out what a word means if you are unsure.

*Then you can add the adverb into your sentence.

Adverbs



angrily

defiantly

doubtfully

hungrily

inquisitively

merrily

solemnly

anxiously

elegantly

irritably

weakly

cautiously

cruelly

happily

nervously

sadly

cheerfully

enthusiastically

joyously

quickly

courageously

crossly

gently

gladly

loudly

weakly

foolishly

frantically

gracefully

wildly

safely

well

madly

shyly

New learning- spelling rule 1

This week we are focusing on the /dʒ/
sound spelt as **ge** and **dge** at the end of
words, and sometimes spelt as **g**
elsewhere in words before **e**, **i** and **y**

Words to practise spelling today:

- ✓ ledge
- ✓ lodge
- ✓ nudge
- ✓ ridge
- ✓ sledge

PSHE - Teeth brushing

Can you help Jamal with brushing his teeth?

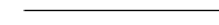
Use what you know about brushing teeth and the descriptions to the right to draw a step by step guide on how to brush your teeth.

There is no need to print the following PSHE slides, as they can be discussed verbally.

1. Use a small amount of toothpaste



2. Tilt the brush up to the gum



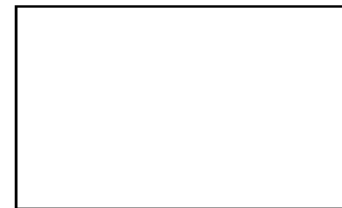
3. Brush in circles and flick



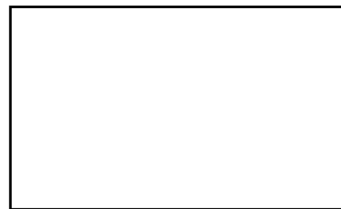
4. Brush on the outside of teeth



5. Brush on the inside of teeth



6. Spit out toothpaste after brushing



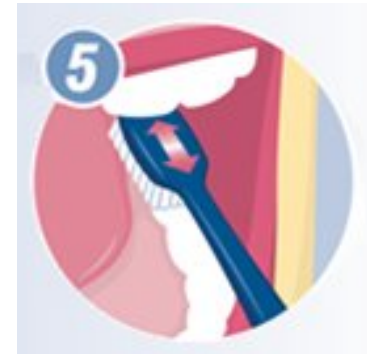
Teeth brushing



Let's go over the steps!

Remember to brush for 2 minutes!

Spit out the toothpaste after brushing



Ouch!



What is making Jamal's mouth hurt?

What should Jamal do next?

Jamal is getting much better at brushing his teeth properly and his Dad has helped him. But sometimes, Jamal has been busy playing with his toys before bed and has forgotten to brush his teeth. One morning he wakes up and "Ouch!", Jamal's mouth is hurting a lot and is swollen.

Jamal has forgotten to brush his teeth! What other reasons could there be for someone not brushing their teeth?

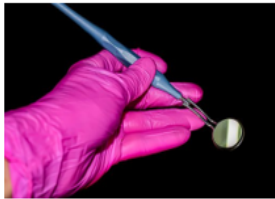
What could help Jamal to remember to brush his teeth twice every day?

Who can help?

Decide who can help with our keeping teeth healthy by putting the card in the right circle. If it is both, put it in the middle!



Making an appointment for the dentist



Checking teeth with a mirror

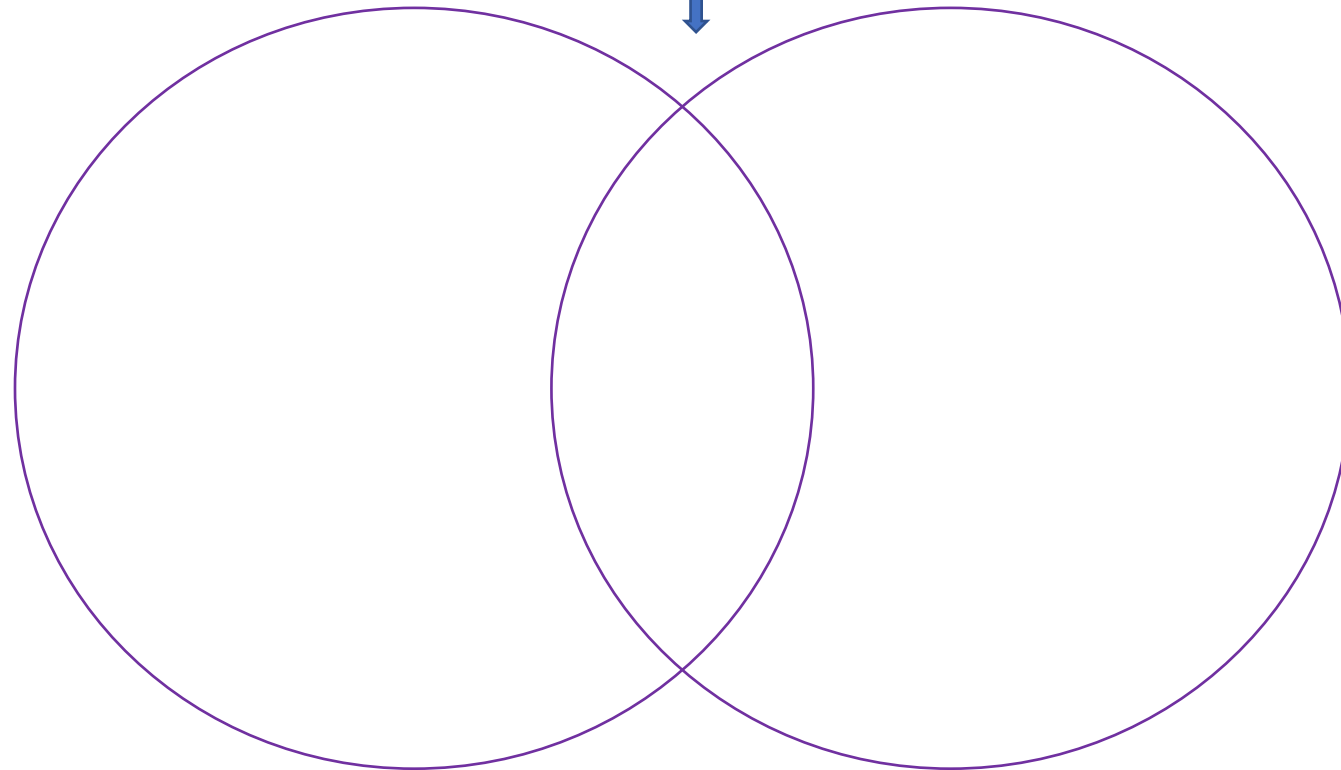


Talking about how to keep teeth healthy

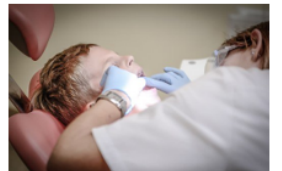
Parent or carer



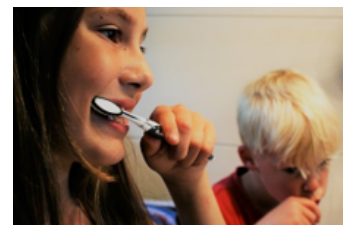
Dentist



Choosing food and drink



Helping with toothache



Brushing teeth

Who can help? - answers



Decide who can help with our keeping teeth healthy by putting the card in the right circle. If it is both, put it in the middle!

Parent or carer

Dentist

